



Gifted and Talented in Schools

A Parent's Guide

What does Gifted and Talented Mean?

'*Gifted and talented*' describes children and young people with one or more abilities developed to a level significantly ahead of the year group.

'*Gifted*' refers to students who are particularly able or excel in one or more academic subjects such as Maths, English, Science, History, Geography, RE and Languages.

'*Talented*' pupils are those that have special ability or potential in Art, Music, Drama, Physical Education, Dance or Technology.

Identification Process

Gifted and Talented Students:

There is no such thing as a typical gifted or talented student. Each is an Individual and demonstrates widely differing patterns of behaviour, skills, aptitudes and attainments.

Students can be identified:

- As gifted and talented at any age, as they develop at different rates. Intelligence is not static. There are many factors that affect the development of intelligence.
- Through provision. Where schools provide a rich, broad, balanced curriculum with a wealth of enrichment activities, there are opportunities for children to discover their abilities and talents.

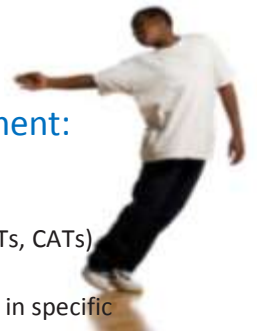
Methods of Assessment:

Quantitative data

- Standardised tests (SATs, CATs)
- Baseline assessments
- Teachers' assessments in specific subject areas

Qualitative data

- Observations or information provided by external specialists
- Performance during enrichment and/or extra-curricular activities
- Teacher judgment based on students' performance around the school



Useful Websites

Government Guidance

www.standards.dfes.gov.uk/giftedandtalented

Events, information and master classes in local area

www.excellenceeast.co.uk

Monthly newsletter for parents

www.giftedmonthly.com

For students and families

www.nagcbrtain.org.uk

A range of publications

www.nace.co.uk

