

MOVING HABITATS: Primary school creative dance workshop	HABITAT & ENVIRONMENTAL ISSUE OF STUDY: Oceans and Plastic Pollution
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Learning Objective: To problem solve the issue of plastic pollution in our oceans	
Learning Intentions: <ul style="list-style-type: none"> To create body shapes and movements in response to the various different plastic objects found in oceans To understand the impact that plastic has on animals in the ocean, as well as humans To consider bold ways of solving the problem - can they create an imaginary ocean plastic clearing machine?! To consider verbs which describe the actions of an ocean plastic clearing machine and create movements to represent them To sequence, rehearse and perform a short movement routine based on the ocean plastic clearing machine 	Success Criteria: <ul style="list-style-type: none"> Independently respond to the objects Travel around the room with spacial awareness Create body shapes and movement to communicate an idea Sequence and rehearse movements Use a range of verbs and actions
	Key Vocabulary ocean, starfish, clownfish, sea turtle, crab, plastic pollution, microplastics, straw, bottle, bag, toothbrush, cup, recycle, reuse, Bharatanatyam (dance style)

Curriculum Programmes of Study: Science <ul style="list-style-type: none"> Animals, including Humans Living Things and their habitats PE <ul style="list-style-type: none"> Perform dance using simple (KS1) / a range (KS2) of movement patterns Develop flexibility, strength, technique, control and balance Engage in co-operative physical activities, in a range of increasingly challenging situations Evaluate and recognise their own success PSHE <ul style="list-style-type: none"> Living in the Wider World - Shared responsibilities 	Lesson Length: 30 minutes (incl. 20 minute film & 10 minute class practise)
	Age range: 5-11 Most suitable for ages 5 to 9 / KS1 and Lower KS2. Tailor using the EXTRA document.
	Resources - Please refer to: 1. Resource Pack 'Instructions' - Space / Clothing / Equipment / Music 2. 'EXTRA' Differentiation & Extension Tasks - to use during the lesson

BEFORE YOU BEGIN: Read through the Instructions found in the [Resource Pack here](#) AND download the [EXTRA Differentiation & Extension Tasks here](#).

Timing	Activities	Teacher / Supporting Adult - Hints & Tips Including: When to pause & EXTRA: Differentiation and Extension Tasks
1m	Welcome - Introduction to artist and topic - Rhythm sequence to transport under the ocean "Clap clap clap...click!"	Children need to be spread out in the room in their own space before the dance film lesson begins and during activities.
5m	Habitat Introduction & Warm Up: - Introduction to habitat and animals: clownfish, starfish, sea turtle and crab - Introduction to Bharatanatyam dance style and creative dance - Warm up exploring the four animals	
8m	Explore: Plastic in the ocean Introduction and information on plastic pollution "What can you see?" <ul style="list-style-type: none"> ● Straw / Bottle / Bag / Toothbrush / Cup Activity: Plastic Objects 'Become' Artist calls out plastic objects and children make a still body shape to represent it. <ol style="list-style-type: none"> 1. Travel around the room 2. Freeze and 'become' the plastic object 3. Repeat Activity: Plastic Objects 'Use' Artist calls out plastic objects and children mime 'using' the plastic object <ol style="list-style-type: none"> 1. Travel around the room 2. Freeze and 'use' the plastic object 3. Repeat Activity: Plastic Objects 'Use' or 'Become' * Artist calls out plastic objects and children choose either to mime 'using' the plastic object OR make a still body shape to represent the object <ol style="list-style-type: none"> 1. Travel around the room 2. Freeze and 'use' or 'become' the plastic object 3. Repeat 	Children travel around the room sensibly on their own pathway, keeping space in between each other. * See EXTRA document* "Ocean: Task 1 - Use or Become" Alternative ways of participating in 'Use or Become' activity ONLY Pause video when EXTRA button appears if; <ol style="list-style-type: none"> a. using a differentiation from the EXTRA document b. adding EXTRA extension activities 1, 2 or 3. (If so, Pause video to instruct the children then press play and dance the activity along with the artist)

<p>4m</p> <p>* Approx. 2m (time to think of some words away from video)</p>	<p>Develop: Impact of Plastic Pollution and What we can do Discussion</p> <ul style="list-style-type: none"> • Impact of plastic in the oceans and microplastics • What can we do to help? Use less / Recycle / Reuse / Don't drop litter • What are scientists doing to help? Inventing machines to clear the plastic <p>Activity: Inventing an Ocean Clearing Machine</p> <ol style="list-style-type: none"> 1. * Discussion: What words would you use to describe the action of the machine clearing the plastic from the ocean? 2. Developing and rehearsing movement with artist using her words; 'gather' 'push' 'crush' 'recycle' 	<p>* Press Pause *</p> <ol style="list-style-type: none"> 1. Discussion: Think of some action words for the machine. 2. Children do not need to copy the artist's exact movement, they can find their own ways to 'gather' 'push' 'crush' & 'recycle', as they dance along with the artist.
<p>* Approx. 5m (time for children to create away from video)</p>	<p>Create: Ocean Clearing Machine! Now it's the children's turn to create their own ocean clearing machine dance sequences</p> <ol style="list-style-type: none"> 1. Choose 4 new action words 2. Create a movement for each word 3. Practise the movements in a sequence <p>~</p> <p>Return to video when the children have finished creating</p> <p>Perform - All children dance together along with the artist doing their own sequences at the same time as the artist dances hers. Alternative: Children perform in smaller groups to each other away from the video.</p>	<p>* Press Pause* (Create in own setting) See EXTRA Differentiation and Extension Tasks document "Ocean: Task 2 - Ocean Clearing Machine" Pause video when EXTRA button appears and choose to;</p> <ol style="list-style-type: none"> a. follow the instructions as is as given in the film b. choose a differentiation from the EXTRA document c. choose extension activities 1, 2 or 3 for a challenge. <p>Develop: Use the 'Tips & Tools' in the Resource Pack to encourage the students to develop their dance skills AND try creating a whole class dance using choreographic tools.</p>
<p>2m</p>	<p>Cool Down Gentle movements inspired by the animals in the ocean</p>	
<p>Approx. 3m (time for discussion away from video)</p>	<p>Plenary</p> <ul style="list-style-type: none"> • What are the everyday things you can do to help? Use less / Recycle / Reuse / Don't drop litter 	<p>We encourage you to continue this conversation after the dance film has finished to support children with tangible actions they can implement day to day.</p>